

Governor Training – Child Protection

# **Governor Training**

**‘Strengthening The Partnership’**



## **Child Protection**

**June 2003**

**Bill Roy (Training Associate)**

SEELB 2002-2003

# Governor Training – Child Protection

Eight training sessions were delivered at the following venues in the Board's area. (82 governors attended – 77 evaluations completed)

June

5	SEELB HQ	2.00-5.00pm
6	SEELB HQ	2.00-5.00pm
9	Beechlawn Sp School	7.00-10.00pm
10	La Mon House Hotel	7.00-10.00pm
11	La Mon House Hotel	2.00-5.00pm
16	St Mary's High School	7.00-10.00pm
17	St Mary's High School	7.00-10.00pm
18	Clandeboyne Lodge Hotel	2.00-5.00pm

Child Protection was another of the subjects identified from initial/induction training for new governors as a high priority. The training sessions and accompanying materials were designed following discussion between Kate Bridge, Colum Boal and myself. All of the sessions were received well and a breakdown of some of the responses from the evaluations returned are included below.

<u>Objectives</u>	<u>Excellent</u>	<u>Good</u>	<u>Satisfactory</u>	<u>Poor</u>
<b>1</b> Examine the legal context & DE requirements for Child Protection.	30%	64%	6%	-
<b>2</b> Explore what child abuse is	38%	57%	5%	-
<b>3</b> Examine roles & responsibilities of BoG's re Child Protection	42%	52%	5%	1%
<b>4</b> Identify what schools need to have in place re policies and procedures	53%	44%	3%	-

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<b>Relevance of content</b>	58%	39%	3%	-
<b>Quality of materials</b>	44%	56%	-	-

	<u>Very Helpful</u>	<u>Helpful</u>
<b>Overall evaluation of the course</b>	87%	13%

I have listed a number of comments made by governors at various sessions which give some context for the statistics provided above.

## Governors Comments

- This course was excellent.
- Excellent background for BoG's and useful if ever needed.
- All governors should be aware of this.
- Highlighted the absolute necessity of school having a Code of Conduct
- Check on vetting procedures for volunteer helpers.
- Seek advice first.
- Ideally all governors should attend.

As with most of the Governor Training sessions, it is difficult to provide adequate time for practical applications. Case scenarios are extremely helpful and this is something that could be given consideration before the next sessions are delivered. This was a point that was made on a number of evaluations. Following discussion with Kate Bridge after the training sessions we agreed that the programme should be adjusted slightly. The first half of the session should cover all background/context for child protection in schools and the second part of the evening should be given over to practical activities built around 4 or 5 case scenarios. Governors would then work in small groups around a given scenario and report back. The number of groups will depend on the number of governors in attendance.

It was agreed that three or four mop-up sessions would be of benefit as governors who attended the training 'spread the word'.

**Bill Roy (Associate – Governor Training)**  
**2<sup>nd</sup> July 2003**